



Republic of the Philippines  
**Department of Education**  
 REGION I



JUN 10 2026

**REGIONAL MEMORANDUM**  
 No. 717 s. 2026

**MONITORING ACTIVITIES AND SCHOOL VISITS FOR THE OPENING OF CLASSES  
 FOR SCHOOL YEAR 2026 - 2027**

To: Assistant Regional Director  
 Schools Division Superintendents  
 Chiefs of Functional Divisions in the Regional Office

1. In reference to Department Memorandum No. DM-LS-2026-219 dated June 5, 2026, entitled "Monitoring Activities and School Visits for the Opening of Classes for SY 2026-2027," this Office shall conduct the monitoring for the opening of classes on June 15-19, 2026.
2. This activity aims to:
  - a. assess school readiness for the opening of classes;
  - b. monitor the implementation of the Opening Block activities;
  - c. gather feedback from stakeholders regarding the implementation of the Three-Term School Calendar;
  - d. identify implementation concerns, challenges, and good practices; and
  - e. provide technical assistance to schools, as necessary.
3. Attached is the list of the Regional Monitoring Team for reference.
4. Travel and other incidental expenses relative to this activity shall be charged against local funds or other source of funds subject to existing government accounting and auditing rules and regulations.
5. For clarification and other concerns, please coordinate with the Curriculum and Learning Management Division (CLMD), DepEd Regional Office I through telephone number (072) 682-2324 local 120 and email at clmd.region1@deped.gov.ph
6. Immediate dissemination of this Memorandum is desired.

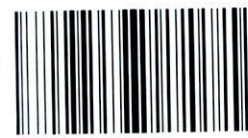
*ELP*  
**ESTELA P. LEON-CARIÑO EdD, CESO III**  
 Director IV/Regional Director

Encl.: Regional Monitoring Team  
 Reference: DM-LS-2026-219

To be included in the Perpetual Index  
 Under the following subject

**MONITORING**

CLMD/magd/dcb/RM\_MonitoringOpening  
 June 8, 2026



CLMD260718



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Enclosure 1 to RM \_\_\_\_\_, s. 2026

<b>MONITORING TEAM FOR SCHOOL YEAR 2026 OPENING</b> <b>June 15-19, 2026</b>		
<b>SDO</b>	<b>Regional Monitors</b>	<b>Schools</b>
<b>Team 1</b>	Rhoda T. Razon – Assistant Regional Director Dinah C. Bonao – CLMD Arlene A. Niro – FTAD Sarah Q. Casuga – ESSD Cecilia P. Rosido – PPRD Maria Teresa M. Bautista – HRDD Oscar P. Flores – QAD Arnold I. Vino – Finance Division Atty. Rhea Joy L. Carbonell – Administrative Division	<b>La Union/San Fernando City</b>
<b>Team 2</b>	Ritchie G. Macalanda -FTAD Raymund R. Molano -HRDD Joselito D. Daguison – CLMD Vivien De Guzman - HRDD	<b>Pang I/Alaminos City/Dagupan City</b>
<b>Team 3</b>	Mary Ann Grace B. Dulay - CLMD Johnson P. Sunga - CLMD Roderick R. Castillo - FTAD Leah L. Olua - PPRD	<b>San Carlos City/Pangasinan I /Urduaneta City</b>
<b>Team 4</b>	Jimmie C. Eslabra - CLMD Antonio V. Laceste Jr. – CLMD Oliver F. Gutierrez – QAD Ryan E. Bantiding - QAD	<b>Pangasinan II</b>
<b>Team 5</b>	Rica A. Perez – CLMD Edwina R. Manalang - QAD Juner Wendel Valdez - HRDD Rodolfo B. Ligawad Jr. - CLMD Liezl P. Mique – QAD	<b>La Union/San Fernando City/ Ilocos Sur/Candon City</b>
<b>Team 6</b>	Evangeline A. Cabacungan – CLMD Editha T. Giron – CLMD Francis A. Domingo - QAD Jackelyn R. Aguinaldo, CLMD Gina A. Amoyen, CLMD	<b>Vigan/Ilocos Sur/Ilocos Norte/Laoag City/Batac City</b>

**MONITORING TOOL ON THE OPENING OF CLASSES  
for School Year 2026–2027**

This Opening of Classes Monitoring Tool shall be used to assess the readiness and compliance of schools during the opening of classes for School Year 2026–2027.

For each indicator, place a check mark (✓) under the appropriate column:  
**Evident** – if sufficient evidence is presented and validated;  
**Not Evident** – if evidence is unavailable, insufficient, or cannot be validated during the monitoring.

**I. SCHOOL PROFILE**

Schools Division: \_\_\_\_\_ District: \_\_\_\_\_

School Name: \_\_\_\_\_ School ID: \_\_\_\_\_

School Head: \_\_\_\_\_ Date of Monitoring: \_\_\_\_\_

School Type:  Elementary  Junior High School  Senior High School  Integrated School  Community Learning Center  Others: \_\_\_\_\_

Enrollment Data: Total Enrolment: \_\_\_\_\_ Total Teachers: \_\_\_\_\_

Total Non-Teaching Personnel: \_\_\_\_\_

**II. OPENING OF CLASSES READINESS AND IMPLEMENTATION**

**A. SCHOOL OPENING PREPAREDNESS (Aligned with DO 9, s. 2026)**

Indicators	MOVs	Evident	Not Evident	Remarks
1. School opening activities (e.g. Brigada Eskwela and other preparatory activities) conducted prior to opening of classes	Accomplishment, Activity Documentation, and Photos			
2. Beginning of School Year assessments conducted	Assessment Report, consolidate Assessment Results			
3. Mandatory learner health assessments conducted and recorded	Health Assessment Report, Health Records			
4. Required school data and reports (e.g. Language Mapping, School Forms, and other BOSY requirements) collected, validated, and submitted	Submission Report Consolidated Data Report			
5. Class programs and Teacher Workloads prepared, approved, and disseminated	Approved Class Program and Teachers'			



Indicators	MOVs	Evident	Not Evident	Remarks
	Load/ Teaching Load			
6. Class Lists with designated advisers prepared, approved, and disseminated	Class Lists, List of Adviser Assignment			
7. Learner enrollment record validated and updated in the Learner Information System	LIS Reports			
8. Learners oriented on school policies and schedules	Orientation Report, Attendance Sheets, Photo Documentatio n			
9. Parents and stakeholders oriented on opening school opening arrangements, academic term schedule and school policies and activities	School Opening Orientation Report  Attendance Sheets			
10. School calendar and term schedules disseminated and posted in conspicuous area	Posted School Calendar			

**B. IMPLEMENTATION OF THE THREE-TERM SCHOOL CALENDAR (Aligned with DO 9, s. 2026)**

Indicators	MOVs	Evident	Not Evident	Remarks
1. School calendar posted in conspicuous area	Posted School Calendar			
2. Academic term schedules communicated to stakeholders through official communication channels and online platforms	Copy of Memorandum/Advisory Online Posts			
3. School activities aligned with the approved school calendar	Annual Implementation Plan			
4. Class schedules comply with prescribed instructional time	Class Schedules			
5. Mechanisms for monitoring attendance and learning continuity established	Monitoring Checklist/ Reports			

**C. LEARNING DESIGN AND LESSON PLANNING (Aligned with DO 16, s. 2026)**

Indicators	MOVs	Evident	Not Evident	Remarks
1. Teachers prepared required learning designs/lesson plans	Sample Learning Designs			
2. Learning objectives aligned with curriculum standards	Learning Designs			
3. Learning activities promote learner engagement	Learning Designs			
4. Learning designs demonstrate contextualization and inclusivity	Learning Designs			
5. Assessments strategies aligned with the lesson objectives and integrated throughout the learning session	Learning Designs			
6. Appropriate intervention and enrichment plans identified	Intervention Plans			
7. Learning resources are available and accessible	Inventory			

**D. CLASSROOM ASSESSMENT AND GRADING SYSTEM (Aligned with DO 15, s. 2026)**

Indicators	MOVs	Evident	Not Evident	Remarks
1. Teachers oriented on the revised assessment guidelines	Attendance Sheets			
2. Classroom assessment plan prepared and implemented	Classroom Assessment Plan			
3. Assessment tools aligned with learning competencies	Sample Assessment Tools			
4. Learners oriented on assessment and grading policies	Orientation Report			
5. School established mechanisms for recording and reporting learner progress	School Forms			
6. Assessment practices implemented to accommodate learner diversity, inclusion, and special needs	Assessment Samples			
7. Required Assessment (Phil-IRI, RMA, CRLA, Language Identification Tool) administered and recorded	Assessment Results Consolidated Assessment Report			

**E. CURRICULUM IMPLEMENTATION (indicators are the same with A, C, and D; may be deleted as these are already evident in other indicators)**

Indicators	MOVs	Evident	Not Evident	Remarks
1. Curriculum guides and references available	Curriculum Documents			
2. Class schedules aligned with curriculum requirements	Class Program			
3. Learning resources distributed to teachers and learners	Distribution Records			
4. School interventions for struggling learners established	Intervention Plan			
5. Curriculum implementation monitoring mechanisms in place	Monitoring Reports			

**F. STRENGTHENED SENIOR HIGH SCHOOL IMPLEMENTATION (Applicable to SHS only; DO 17, s. 2026)**

Indicators	MOVs	Evident	Not Evident	Remarks
1. Approved SHS tracks and offerings communicated to learners and parents	Approved School Offerings, Advisories, Educational Campaign Material			
2. Learner placement aligned with their chosen pathways	Enrollment Records, Survey Form, Career Guidance Report			
3. Teacher specialization aligned with subject assignments	Approved Class Program/ Teaching Load			
4. Industry and community partnerships established	MOA/MOU			
5. Work immersion and experiential learning plans prepared	Work Immersion Plan			
6. Specialized facilities, equipment, tools and learning resources available to support SHS program offering	Inventory Report of facilities, equipment, and learning resources (print and non-print)			

### G. INCLUSIVE, SAFE, AND ACCESSIBLE LEARNING ENVIRONMENT

Indicators	MOVs	Evident	Not Evident	Remarks
1. School implements inclusive education policies	School Programs			
2. Learners with disabilities identified and supported	Learner Records			
3. Age-appropriate placement observed	Class Lists			
4. Gender-responsive and inclusive practices evident	Reports			
5. Classrooms are safe, clean, and conducive to learning	Observation			
6. Accessibility features available where applicable	Observation			

### H. TEACHERS AND PERSONNEL

Indicators	MOVs	Evident	Not Evident	Remarks
1. Teacher deployment completed	Deployment Orders			
2. Vacancies and staffing concerns identified	Personnel Records			
3. Teachers attended opening-of-classes orientation	Attendance Sheets			
4. Professional support mechanisms established	LAC Plans			
5. Ancillary assignments communicated	Office Orders			

### I. LEARNING RESOURCES, FACILITIES, AND ICT

Indicators	MOVs	Evident	Not Evident	Remarks
1. Classrooms sufficient and usable	Physical Inspection			
2. Furniture sufficient and serviceable	Inventory			
3. Textbooks/modules available	Inventory			
4. ICT facilities operational	ICT Inventory			
5. Internet connectivity available	Connectivity Report			

Indicators	MOVs	Evident	Not Evident	Remarks
6. Specialized learning resources available	Inventory			

### J. STAKEHOLDER PARTICIPATION

Indicators	MOVs	Evident	Not Evident	Remarks
1. PTA Officers and other community stakeholders engaged and involved in school activities	SGC/SBM Report			
2. LGU support mobilized	MOA/MOU			
3. School governance structures functional	Meeting Minutes SGC/SBM structure			

### III. ISSUES, GAPS, AND TECHNICAL ASSISTANCE NEEDED

Area	Issue/s Identified	Technical Assistance Needed	Recommendations
1. Enrollment			
2. Curriculum			
3. Assessment			
4. Personnel			
5. Learning Resources			
6. Facilities			
7. Inclusive Education			
8. SHS Implementation			
Others			

#### IV. OVERALL FINDINGS

Strengths:

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Areas for Improvement:

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Priority Recommendations:

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**Monitored by:**

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Name and Position

**Conforme:**

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School Head